



Course Description

Course No.	911426
Course Title	Entrepreneur of Healthy Life Expectancy ; for Energetic Japan
Instructor(Affiliation)	TAKASHIBA Shogo (07:Dental School)
Term	2017 2nd Term
Day / Period	Tue1 , Tue2
Number of credits	1
Classroom	Building for General Education B11
Numbering Code	NDGZOLAFZ1001N
Page for print	https://gs.okayama-u.ac.jp/campusweb/campussquare.do?_flowId=SYW4101101-flow&nendo=2017&shozoku=91&jikanwari=1426&sylocale=en_US
Classification	2017 : Intellectual Understanding (Life) 2016 : Intellectual Understanding (Life)
Target students	2017 : all 2016 : all
Required / elective	elective
Contact information	Prof. Shogo Takashiba Department of Pathophysiology - Periodontal Science, Graduate School of Medicine, Dentistry and Pharmaceutical Sciences Phone: 81-86-235-6675 E-mail: stakashi@okayama-u.ac.jp
Office hours	Office is open for students; after 17:00 Tuesday and 8:30 - 10:00 Thursday at office of Professor in Department of Pathophysiology - Periodontal Science located on the 7th Floor of Dental School Building. It is strongly recommended to send e-mail at least a day before you come.
Original item	Not applicable
Language	Japanese or English depending on the students
Course description	Encouraging you to be an entrepreneur for healthy life expectancy in super-aged society in Japan, resulting active and energetic Japanese society and youth. This Professor proposes some hazy idea and offspring from his speciality and wanderings of reading. Let's invent the ways to carry them out by discussion with you with excitement.
Objectives	Invention of the way for "healthy savings / deposits" of individuals and our society. It needs to understand problems of modern society and to hope eagerly the future beyond your generation.
Goals	Some basic abilities are required for this purpose as followings; 1. Information collection ability and analysis ability of the present situation 2. Upbringing ability of overview with the sense of ethics 3. Balance power of community service and self utility 4. Self expressive ability
	1st June 13 Let's understand Japan and its society: "Condition of Japan" and "Anti-sociological Lecture"; Aiming "the art of teaching" in Okayama University Prof. Takashiba; stakashi@okayama-u.* 2nd June 20 Beginning of recent Japan; "Mirror for Americans: Japan" and "Japan was defeated, and MacArthur"; Who knows!? Prof. Takashiba; stakashi@okayama-u.* 3rd June 27 Three fundamental capitals of Capitalism: Social common capitals; Overlooking the

<p>Lesson plans</p>	<p>society surrounding us Prof. Takashiba; stakashi?okayama-u.*</p> <p>4th July 4 Aging and anxiety for health; "Medical treatment and welfare for elderly" and "Lives in health-worried society"; Although anybody wants to extend one's healthy life,.... Prof. Takashiba; stakashi?okayama-u.*</p> <p>5th July 11 Pleasant life and the end: "The medical treatment of "charity" to which miracle occurs" and "When I burn and put it out"; Think about "heart". Prof. Takashiba; stakashi?okayama-u.*</p> <p>6th July 18 Environment and worth living: "Satoyama renaissance", "Satoyama capitalism", "Satoumi capital"; Even Conference of the Parties (COP) paid attention. The country isn't good! Prof. Takashiba; stakashi?okayama-u.*</p> <p>7th July 25 Implement to our society: "The innovation secrets of Steve Jobs" and "Soft-Landing Aging (SoLA); Aiming to be an entrepreneur for healthy life expectancy Prof. Takashiba; stakashi?okayama-u.*</p> <p>8th August 1 Prepare and submit your report: Healthy Life Expectancy for Energetic Japan; Examination Prof. Takashiba; stakashi?okayama-u.*</p> <p><NOTICE> Replace ? with @, and * with ac.jp.</p>
<p>Information regarding preparation, review and related subjects including assessment description</p>	<p>Have a doubt on current society, think about future, then feel anxiety and have dreams by your own hands.</p> <p>Obtain any information as much as you can from textbooks, references, and information, and compare them to your preconceived idea and your hope/dream.</p> <p>Anybody, who wishes one's healthy life, who wishes to contribute health sciences, are welcome to participate in this course! However, you should have sense/motivation for improve yourself by studying even though you do not have preliminary knowledge.</p> <p>All of participants should have seats.</p> <p>Enjoy the discussion between you and professor/students in lecture. This is the pathway to prepare your reports.</p>
<p>Teaching style</p>	<p>Educate students by lecture, discussion, debate, and report;</p> <ol style="list-style-type: none"> 1. Ability and motivation of self-learning 2. Ability to obtain something new and suitable information by yourself 3. Ability of logical statement to explain what you think to others at different generation
<p>Equipment used</p>	<p>(1) Percentage Lecture: 50% Non-lecture (dialogue with students, active learning etc.): 40% Report: 10%</p> <p>(2) Content other than lecture form Discussion available, debate also With group work No presentation No in-school practical training and no experiment No extracurricular exercise Others:</p> <p>(3) Contact matter to students There is discussion (including debate) and report preparation, so if you need consideration please consult with your supervisor before registering for course.</p>

Printed materials (handouts), slides, videos, internet will be used. You may bring your own device such as smartphone, tablet, mobile PC, and you can obtain any information appeared in this lecture whenever you want via odnet.

Obtain any information as much as you can from textbooks, references, and information, and compare them to your preconceived idea and your hope/dream.

Enjoy the discussion % debate between you and professor/students in lecture. This is the pathway to prepare your reports.

There are many textbooks, and some are difficult to be obtained. However, read through at least one of them.

Textbook

1. 日本の条件 (NHK取材班), 日本放送出版協会, 1983 (シリーズ本, 序論, マネー, 外交, 食料, 貿易, 医療, 教育, など; Amazonの中古品で購入可; ISBN-10: 4140083204, ISBN-13: 978-4140083208)
2. 反社会学講座 (パオロ マッツァリーノ), ちくま文庫, 2007 (文庫本, \ 821; 続・反社会学講座など, 関連多い; ISBN-10: 4480423567, ISBN-13: 978-4480423566)
3. アメリカの鏡・日本 (ヘレン ミアーズ Helen Mears), 2005/6/1 (新版 単行本, Amazonの中古品で購入可; 角川ソフィア文庫, 2015, \ 1,295などもあり; ISBN-10: 4889913505, ISBN-13: 978-4889913507); Original > Mirrors for Americans: JAPAN by Helen Mears (Published in 1948), ASIN: B0007DSMU0
4. 國破れてマッカーサー (西 鋭夫), 中公文庫, 2005/7/26 (文庫, \ 1,389); ISBN-10: 4122045568, ISBN-13: 978-4122045569
5. 社会的共通資本 (宇沢弘文), 岩波新書, 2000/11/20 (新書, \ 864); ISBN-10: 4004306965, ISBN-13: 978-4004306962
6. 高齢者医療と福祉 (岡本祐三), 岩波新書, 1996/8/21 (新書, \ 864); ISBN-10: 4004304563, ISBN-13: 978-4004304562
7. 健康不安社会を生きる (飯島裕一), 岩波新書, 2009/10/21 (新書, \ 756); ISBN-10: 4004312116, ISBN-13: 978-4004312116
8. 奇跡が起きる「仁」の医療 笑顔で最期を迎える生き方 (岡原仁志), 幻冬舎ルネッサンス新書, 2014/8/28 (新書, \ 840); ASIN: B00PZJU7CW
9. 灯り消すとき (岡川祐美子), 2007/11/20 (詩集 単行本, \ 1,404); ISBN-10: 4779002494, ISBN-13: 978-4779002496
10. 里山復権～能登からの発信～ (中村浩二; 嘉田良平), 創森社, 2010/10/4 (単行本, \ 1,944); ISBN-10: 4883402525, ISBN-13: 978-4883402526
11. 里山資本主義 日本経済は「安心の原理」で動く (藻谷浩介; NHK広島取材班), 角川oneテーマ21, 2013/7/10 (新書, \ 843); ISBN-10: 4041105129, ISBN-13: 978-4041105122
12. 里海資本論 日本社会は「共生の原理」で動く (井上恭介; NHK「里海」取材班), 角川新書, 2015/7/9 (新書, \ 864); ISBN-10: 4040820134, ISBN-13: 978-4040820132
13. スティーブ・ジョブズ 驚異のイノベーション (カーマイン・ガロ; 外村仁), 日経BP, 2011/6/30 (単行本, \ 1,944); ISBN-10: 4822248569, ISBN-13: 978-4822248567; Original > The Innovation Secrets of Steve Jobs: Insanely Different Principles for Breakthrough Success by Carmine Gallo (Published in 2010), ASIN: B0007DSMU0; ISBN-10: 007174875X, ISBN-13: 978-0071748759

Find any valuable information by yourself other than followings, and share it with this professor.

Wisdom words;

> "The world is not understood without dividing it. However, it is not still understood, even after dividing." by Prof. Shin-ichi Fukuoka (Author of Reference #5)

> "Actions are reflections of the ways of the mind; these are habits which become one's character and determine one's fate." by Priest Torin (Soen Ozeki), a chief proest of Daisen-in Daitokuji- Temple, Kyoto

Reference books

1. TED Ideas worth spreading (<https://www.ted.com>)
2. ハーバード白熱教室講義録+東大特別授業 (マイケル・サンデル; NHK「ハーバード白熱教室」制作チーム), ハヤカワ・ノンフィクション文庫, 2012/2/9 (文庫, \ 756)
3. これからの「正義」の話をしよう (マイケル サンデル; 鬼澤 忍), ハヤカワ・ノンフィクション文庫, 2011/11/25 (文庫, \ 972)
4. サンデル教授が主張する“これからの正義”とは何だったのか (西垣通氏×武田隆氏対談), <http://diamond.jp/articles/-/78959>, 2015年10月6日
5. 世界は分けてもわからない (福岡伸一), 講談社現代新書, 2009/7/17, (新書, \

	<p>842)</p> <p>6. 里山産業論 - 「食の戦略」が六次産業を超える- (金丸弘美), 角川新書, 2015/12/10 (新書, \ 800)</p> <p>7. サイロ・エフェクト 高度専門化社会の罨 (ジリアン テット (著), Gillian Tett (原著), 土方 奈美 (翻訳)), 文藝春秋, 2016/2/24 (単行本, \ 1,666) ; Original > The Silo Effect: The Peril of Expertise and the Promise of Breaking Down Barriers, Simon & Schuster (September 1, 2015), by Gillian Tett</p>
Academic assessment	<p>No written examination.</p> <p>However, you should report resume and opinion/comment at each lecture. The A4 sheet of paper will be distributed at each lecture. You should reports what you learned, what you questioned. The report should be your "showtime".</p> <p>Number of attendance must fill full the requirement of Okayama University. For absence to be acknowledged as presence, have a look at the following site; http://www.okayama-u.ac.jp/tp/life/kouketsu_g.html (This site is in Japanese. If you need assistance, consult the officers at educational affairs section.)</p> <p>Enjoy the discussion between you and professor/students in lecture. This is the pathway to prepare your final report, and submit it at the end of series of lectures.</p>
Relation to research activity	<p>This Professor proposes some hazy idea and offspring from his speciality and wanderings of reading. Let's invent the ways to carry them out by discussion with you with ecitement. He will present his research results for undergraduate students with socially accepted words and phases as "showtime".</p> <p>These materials would include what you study, learn, and use daily in your near future, and encourage you to be an entrepreneur for healthy life expectancy.</p>
Prerequisites	<p>In Japan that has become a super aging society, this professor seeks young people with "dreams"! (Students who want to "graduate" themselves and to brighten society with a dream in "New Style War")</p>
Open to other faculties	Yes
Part of Teacher Training Program	No
Relation to JABEE	Self-learning ability; Ability to acquire new knowledge and appropriate information oneself; Logical description ability
Other comments	<p>1) Use your official e-mail address provided by Okayama University, when you send e-mail to Prof. Takashiba. Your ICT skill and manners will be also needed.</p> <p>2) Until 2nd lecture un-registered participants can attend. Then, you will consult the officers at educational affairs section. However, the limit of number of participants depends on the number of seats.</p> <p>3) Pay attention to number of attendance. Refer the last paragraph in the "Academic assessment" section.</p> <p>4) Enjoy this discussion-based lecture interactively by using ICT (information and Communication Technology).</p>